

An Overview of

General Education

at Baruch College

Satisfying the Requirements
of the Common Core Curriculum

**TIER
I**

Basic Skills

Communication Skills 3–5 courses

Quantitative Skills 1 course and 1 exam

**TIER
II**

Introduction to the Arts and Sciences

Humanities 4 courses

Social Sciences 4 courses

Natural Sciences 1 course

**TIER
III**

Liberal Arts Minor

3000-level Courses 2 courses

Capstone Course

Why a Common Core Curriculum

The courses of the **Common Core Curriculum** will develop and improve your

Oral and Written
Communication

Quantitative and
Scientific Thinking

Critical Thinking

Information Literacy

Civic Awareness

Global/Cross-Cultural
Awareness

Technological Skills

Ethical Awareness

Aesthetic Appreciation

TIER I Basic Skills

Communication Skills

3–5 courses

Quantitative Skills

1 course and 1 exam

TIER II Introduction to the Arts and Sciences

Humanities

4 courses

Social Sciences

4 courses

Natural Sciences

1 course

TIER III Liberal Arts Minor

3000-level Courses

2 courses

Capstone Course

Must be taken at
Baruch College

General Education and the courses of the Common Core Curriculum are central to Baruch College's mission. They shape the experience that the College offers all of its students, whether they pursue a degree in the Zicklin School of Business, the Weissman School of Arts and Sciences, or the School of Public Affairs.

Gen Ed at Baruch reflects the College's commitment to the ideal of education as a transformation of the whole person through

study of the arts and sciences. The Common Core Curriculum, which emphasizes learning goals in the areas listed above, includes introductory courses in a variety of disciplines in the arts and sciences as well as advanced concentrations that allow students to focus on a single area in the liberal arts.

The Common Core Curriculum is organized through the three tiers described in detail throughout this brochure.

TIER I Basic Skills



Tier I comprises the courses that reinforce the basic skills of oral and written communication and quantitative reasoning.

COMMUNICATION SKILLS (3–5 courses)

Communication Studies

COM 1010 Speech Communication

English

ENG 2100 (or ENG 2100T) Writing I

ENG 2150 (or ENG 2150T) Writing II

Foreign Language

Weissman students take 2 courses; **Zicklin** and **School of Public Affairs** students take 0–2 courses, depending on high school background (see *Undergraduate Bulletin 2007–2010*).

The languages offered are Chinese, French, Hebrew, Italian, Japanese, and Spanish. Additional languages may be offered in the future.

QUANTITATIVE SKILLS (1 course at the 2000 level*, 1 exam)

Mathematics

MTH 2003 Precalculus and Elements of Calculus

**MTH 2160 Ideas in Mathematics and Applications

MTH 2205 Applied Calculus

MTH 2207 Applied Calculus and Matrix Applications

MTH 2610 Calculus I

SimNet Exam

The SimNet Assessment Test is a hands-on computer evaluation of a student's Microsoft Excel Skills. To be fully prepared for the exam, students are advised to purchase the SimNet Enterprise Edition CD, which is available at the Baruch College Bookstore. Additional information is available at the Office of Testing and Evaluation in the Newman Vertical Campus, 5th floor, Room 5-220.

**Zicklin students must complete a course in calculus for the BBA base curriculum. They must also satisfy the prerequisites for whichever calculus course they take. Therefore, these students usually take MTH 2003 and one of the calculus courses listed above.*

***MTH 2160 Ideas in Mathematics and Applications does not meet the BBA base curriculum mathematics requirement. It is not recommended for students whose major requires a statistics course or another math course.*

TIER II Introduction to the Arts and Sciences

II

Tier II courses provide introductions to college-level study of the disciplines of the arts and sciences.

HUMANITIES (4 courses, one from each category)

FPA (Fine and Performing Arts)

one of the following courses:

- ART 1000 Introduction to Design and Visual Communication
- ART 1011 Art History Survey I
- ART 1012 Art History Survey II
- MSC 1003 Music and Civilization
- MSC 1005 Principles of Music
- THE 1041 Introduction to the Theatre Arts

History

one of the following courses:

- HIS 1000 Themes in American History
- HIS 1001 Themes in Global History to 1500 C.E.
- HIS 1003 Themes in Global History Since 1500 C.E.
- HIS 1005 Modern American History
- HIS 2050 Modern America, 1880–1945
- HIS 2053 Recent America, 1945 to the Present

Literature

one of the following courses:

- ENG/LTT 2800 Great Works of Literature I
- ENG/LTT 2850 Great Works of Literature II

Philosophy

one of the following courses:

- PHI 1500 Major Issues in Philosophy
- PHI 1600 Logic and Moral Reason
- PHI 1700 Ethical Theory

NATURAL SCIENCES (1 course)

Biology

- BIO 1003 Survey of the Living World
- BIO 1005 General Biology—Structure and Function—A Human Orientation
- *BIO 2010 Principles of Biology I

**BIO 2010 is for ad hoc biology majors; participation requires departmental permission.*

SOCIAL SCIENCES

(4 courses, one from each category)

Sociology/Anthropology

one of the following courses:

- ANT 1001 Introduction to Cultural Anthropology
- SOC 1005 Introduction to Sociology

Economics

one of the following courses:

- ECO 1001 Micro-Economics
- ECO 1002 Macro-Economics
- *ECO 1110 Current Economic Problems

Politics and Government

one of the following courses:

- POL 1101 American Government: Practices and Values
- POL 2001 The United States in an Age of Globalization
- POL 2321 Urban Government
- POL 2332 American Political Thought
- POL 2353 Public Policy
- PUB 1250 Public Administration in Modern Society

Psychology

- PSY 1001 General Psychology

**ECO 1110 is not open to Zicklin students; it requires MTH 2160 as pre- or co-requisite.*

Chemistry

- CHM 1000 Chemistry and the Environment
- CHM 2003 General Chemistry I

Environmental Studies

- ENV 1020 Principles of Ecology
- ENV 1021 Environmental Conservation

Physics

- PHY 1003 Concepts in Physics
- PHY 2003 General Physics I

III

Tier III concentrations (minors) and their communication-intensive capstones allow students to focus on a single area in the liberal arts. Capstone courses must be taken at Baruch College.

Minors (2 courses at the 3000 level or above*)

American Studies
 Anthropology
 Art (2 tracks)
 Asian and Asian American Studies
 Black and Hispanic Studies
 Black Studies
 Chinese
 Communication Studies
 Economics (6 tracks, not including the economics and finance minor)
 English
 French
 Hebrew
 Hispanic Studies
 History
 Humanities with Honors
 Information Studies
 Information Technology and Social Responsibility
 Italian
 Japanese
 Latin American and Caribbean Studies
 Law and Policy (not the business law minor)
 Literature in Translation
 Mathematics
 Music (3 tracks)
 Natural Sciences (multiple tracks; see advisor)
 Philosophy
 Political Science
 Psychology
 Religion and Culture
 Sociology
 Spanish
 Theatre
 Women's Studies

Capstone Course(s)

AMS 4900
 (any 4000-level SOC/ANT course)
 FPA 4900 or FPA 5070
 AAS 4900
 BLS/HSP 4900
 BLS/HSP 4900
 (any 4000-level CHI course)
 COM 4900
 see *Bulletin*
 (any 4000-level ENG course)
 (any 4000-level FRE course)
 (any 4000-level HEB course)
 BLS/HSP 4900
 HIS 4900
 see Honors advisor
 LTB 4900
 CIS 4910
 (any 4000-level ITL course)
 (any 4000-level JAP course)
 LACS 4900
 LAW 4900 or LAW 4905
 (any 4000-level LTT course)
 (any 4000-level MTH course)
 MSC 4900
 (any 4000-level course in natural sciences)
 PHI 4900
 POL 4900
 PSY 4012
 REL 4900
 (any 4000-level SOC/ANT course)
 (any 4000-level SPA course)
 FPA 4900
 WSM 4900

Note: Students must maintain a GPA of at least 2.0 in the three courses that make up the Tier III minor.

*Not all 3000- or 4000-level courses will fulfill Tier III minor requirements, especially in disciplines that include distinct tracks. See Undergraduate Bulletin 2007–2010 for details.

Frequently asked questions

Q: Does General Education apply to me? I'm getting a BBA.

A: Yes, all undergraduates, whether they pursue a degree in the Zicklin School of Business, the Weissman School of Arts and Sciences, or the School of Public Affairs, are required to complete the Common Core Curriculum.

Q: What's the relationship between General Education and the Common Core Curriculum?

A: Both of these terms refer to the group of courses required of all Baruch undergraduates. "General Education" is the name given to the experience of these courses as a whole. The "Common Core Curriculum" is the specific set of requirements that make up General Education. Gen Ed courses ensure that our graduates enter the workplace and the world with excellent communication, quantitative, and critical thinking skills; civic, ethical, cross-cultural, and aesthetic awareness; as well as basic skills in technology and information literacy.

Q: What are the three "tiers"?

A: Each course within the common core belongs to one of three "tiers": Tier I emphasizes communication and quantitative skills; Tier II provides an introduction to the humanities, social sciences, and natural sciences; and Tier III is the liberal arts minor.

Q: Does the Common Core Curriculum include all of the required classes that I'll need to take?

A: No. This brochure does **not** list all degree requirements. There are additional requirements that vary among the College's three schools. See *Undergraduate Bulletin 2007–2010* for details.

Q: When do I need to speak with an adviser about enrolling in Common Core Curriculum courses?

A: All incoming students have an opportunity to discuss core curriculum requirements during their on-campus orientation. Freshmen will learn more about these requirements during their first semester at Baruch in their Freshman Seminar course. Transfer students should contact the Center for Academic Advisement (NVC 5-215; 646-312-4260).

Q: When do I sign up for my chosen Tier III minor?

A: You indicate your Tier III minor at the same time that you choose a major, using the Eligibility Review for Your Major—Online Application (www.baruch.cuny.edu/application/review.jsp). This application may be completed once you have earned at least 45 credits.

Q: Whom can I contact to discuss my questions about General Education and the Common Core Curriculum?

A: The Center for Academic Advisement (NVC 5-215; 646-312-4260).