Every academic department and administrative department at Baruch College has a scheduled calendar of assessment – faculty should check with their school’s assessment manager and their department’s assessment coordinator while administrators and staff should check with their division’s assessment lead.

This tool provides a graphic representation of what a typical assessment cycle entails. The time frame for the cycle varies by your actual assessment calendar.

Assessment is the process of providing credible evidence of resources, implementation actions, and outcomes undertaken for the purpose of improving the effectiveness of institutions, instruction, programs, and services in higher education. (Palomba and Banta, 2014). The cycle of assessment provides a framework to guide this continuous process, which involves clearly articulating expectations for learning, development, or service delivery, as well as collecting and using evidence to improve outcomes (Baker et al., 2012).
Assessment Cycle

1. Identify and implement assessment method(s)
2. Collect, analyze, and interpret data
3. Communicate, reflect on and discuss findings
4. Develop intended outcomes
5. Refine curriculum, program, or service as necessary
6. Identify / refine goals and objectives

START HERE
