

Learning Collaborative Toolkit:

Understanding the Assessment Cycle

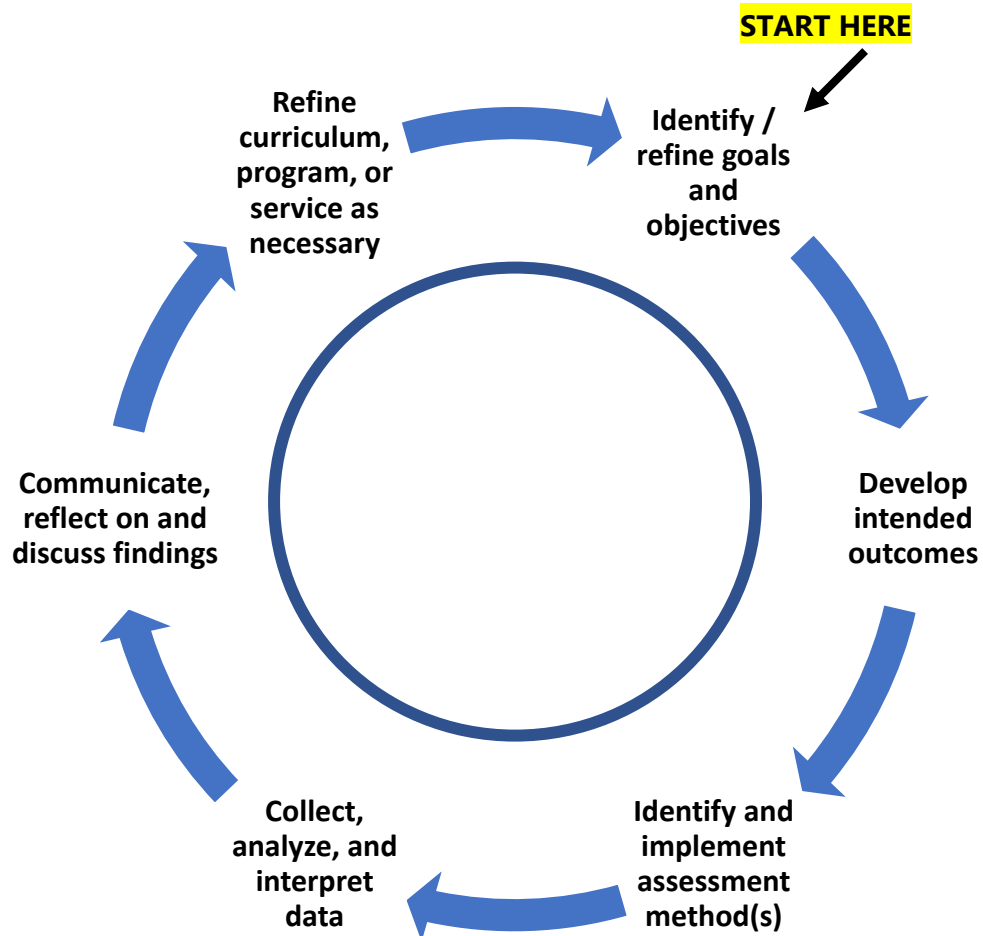
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Every academic department and administrative department at Baruch College has a scheduled calendar of assessment – faculty should check with their school’s assessment manager and their department’s assessment coordinator while administrators and staff should check with their division’s assessment lead.

This tool provides a graphic representation of what a typical assessment cycle entails. The time frame for the cycle varies by your actual assessment calendar.

Assessment is the **process of providing credible evidence of resources, implementation actions, and outcomes undertaken for the purpose of improving the effectiveness of institutions, instruction, programs, and services** in higher education. (Palomba and Banta, 2014). The cycle of assessment provides a framework to guide this continuous process, which involves **clearly articulating expectations for learning, development, or service delivery, as well as collecting and using evidence to improve outcomes** (Baker et al., 2012).

Assessment Cycle



Baker, G. R., Jankowski, N. A., Provezis, S., & Kinzie, J. (2012). Using assessment results: Promising practices of institutions that do it well. National Institute for Learning Outcomes Assessment. Retrieved from http://learningoutcomesassessment.org/documents/CrossCase_FINAL.pdf

Palomba, C. A., & Banta, T. W. (2014). Assessment essentials: Planning, implementing, and improving assessment in higher education. San Francisco, CA: Jossey-Bass.