



Welcome to Baruch

Preparing for Day One

Mission

Baruch College is a place of opportunity and exploration where students, faculty, and staff transform their futures, their professions, and their communities. In the heart of New York City, our diverse and inclusive community is driven by learning, innovative knowledge creation, and intellectual discovery for local global impact.



Vision

Baruch College will be a national model for access and excellence, where ambitions are realized. Leveraging the dynamism of New York City and our steadfast commitment to innovative teaching, research, and collaboration, we will create life-changing experiences for our students, faculty, and staff to make a transformative impact on the world.

(Subject to Change)

August	25	Friday	Start of Fall term Classes begin
	31	Thursday	Last day to add a course
September	1	Friday	Verification of Enrollment rosters available to faculty
	4	Monday	College Closed
	14	Thursday	Verification of Enrollment due
	15	Friday	WN Grades assigned. Grade of W is assigned to students who officially drop a course
	15- 17	Friday-Sunday	No classes scheduled
	24- 25	Sunday- Monday	No classes scheduled
October	9	Monday	College Closed
	10	Tuesday	Classes follow a Monday schedule
November	22	Wednesday	No classes scheduled
	23- 24	Thursday- Friday	College Closed
	25- 26	Saturday- Sunday	No classes scheduled
December	11	Monday	Last day to drop a course with a grade of W Last day to apply/cancel P/NC option (Graduate) Last day of classes
	12- 13	Tuesday- Wednesday	Reading Day
	14- 20	Thursday- Wednesday	Final Examinations
	20	Wednesday	End of Fall Term
	24- 25	Sunday- Monday	College Closed
	26	Tuesday	Final Grade Submission Deadline

Fall 2023 Academic Calendar Highlights

Grade	Grade Point Equivalent	Percentage Equivalent
A	4.0	93.0-100.0
A-	3.7	90.0-92.9
B+	3.3	87.1-89.9
B	3.0	83.0-87.0
B-	2.7	80.0-82.9
C+	2.3	77.1-79.9
C	2.0	73.0-77.0
C-	1.7	70.0-72.9
D+	1.3	67.1-69.9
D	1.0	60.0-67.0
F	0.0	below 60.0

Explanation

Excellent (A, A-).

Very good (B+, B, B-).

Average (C+, C).

Poor (C-, D+, D).

Failure (F).

Additional Grades

The following grades are also used on the transcript. A definition of each of these grades appears below.

INC	Given only when the student has earned an average term grade of 50 percent or better for work already completed, but the term's work is incomplete and the instructor agrees that the reason for the lateness is valid. Completed assignments must be handed in to the instructor so that the grade can be resolved by the end of the final examination period of the subsequent semester, or it becomes a grade of FIN, the equivalent of F.
P	Pass/fail option is only allowed to students in the Weissman School of Arts and Sciences—read Pass/Fail option in the Undergraduate Guide to Academic Policies and Procedures. This grade is also used when a student completes a non-credit bearing course and certain internship courses. The P grade is not included in GPA calculation.
W	Assigned to students who officially drop a course after the refund period and through the last day of classes. See academic calendar for official date.
R	Course must be repeated until minimum proficiency is attained.
AUD	Audit. Course not taken for credit or grade.
CR	Credit earned (transfer credits, military service, or exemption credit). Grades in these courses are not included in the computation of the scholastic index or in computing class standing.
Y	An intermediate grade is assigned after the first of a multi-semester Honors sequence course to signify work in progress. The Y grade is not included in calculating the grade point average. Each Y grade is replaced by the earned letter grade when the sequence has been completed.
PEN	Pending. Assigned when a student's coursework is under review by an academic committee for the possible infraction of academic integrity standards.
WA	Administrative withdrawal, given when a student fails to document compliance with New York State Public Health Law 2165 regarding measles, mumps, and rubella within 30 days of the start of the semester (45 days for international students). Also assigned for failure to comply with CUNY's COVID-19 immunization policy. Non-punitive.
WD	Assigned to students who officially drop a course and incur tuition liability. Non-punitive and does not appear on the official transcript.
WN	Assigned to students who never attended and did not officially withdraw. Non-punitive.
WU	Withdrew unofficially. Student attended at least one (1) class session. A WU may not be assigned if a student has taken the final examination. Non-punitive.

Pathways At Baruch

- All CUNY colleges have a uniform set of general education requirements known as CUNY Pathways. Pathways requirements apply to students who entered Baruch beginning in fall 2013. Although the courses that fulfill these requirements will differ from college to college, the basic set of requirements will be the same throughout the CUNY system. Credit for fulfilling requirements will transfer between colleges, with some exceptions.

There are three parts to the Pathways requirements:

- Required Core
- Flexible Core
- College Option

Mathematical and Quantitative Reasoning (one course required)

MTH 2140	Mathematics and Quantitative Reasoning*
MTH 2160	Ideas in Mathematics and Their Applications*
MTH 2003	Pre-calculus and Elements of Calculus
MTH 2009	Pre-calculus
MTH 2206	Applied Calculus
MTH 2207	Applied Calculus and Matrix Applications
MTH 2610	Calculus I
BIO 2100	Biostatistics cross-listed as ENV 2100 (Effective Spring 2022) **
PSY 2100	Statistics for Social Science (Effective Spring 2022) **
STA 2000	Business Statistics I (Effective Spring 2022) **

English Composition (two courses required)

ENG 2100 (or) ENG 2100T)	Writing I
ENG 2150 (or) ENG 2150T)	Writing II

Pathways At Baruch: The Required Core

- Required Core is composed of four courses, which must be taken in three different areas. At Baruch College, the courses that satisfy the Required Core are detailed in the chart below. Each area has distinct learning goals.

Stem Variant Courses

1. The following courses may be used to satisfy either the Life and Physical Sciences or the Scientific World requirement (one course may not satisfy both requirements).
2. Students who wish to pursue a major or minor in the Natural Sciences should satisfy the Pathways science requirements with STEM Variant courses.

BIO 2010	Principles of Biology I
CHM 2003	General Chemistry I
PHY 2003	General Physics I
PHY 3010	Quantitative Physics I

Life and Physical Sciences (one course required)

1. Students who enter Baruch as freshmen and transfer students who have satisfied neither the Life and Physical Sciences nor the Scientific World requirement at the time they entered Baruch **must** take the co-requisite Natural Sciences courses to satisfy these Pathways Common Core requirements.
2. Students who enter Baruch with a Scientific World course may take a [stand-alone science lab course](#).
3. Please see below for notes on [STEM Variant courses](#) (for science majors and minors)

BIO 1012	Fundamentals of Biology: Human Biology Laboratory (co-requisite with BIO 1011L in the Flexible Core)
BIO 1016	Fundamentals of Biology Laboratory: Research in Genetics, Evolution, and Ecology (co-requisite with BIO 1015L in the Flexible Core)
CHM 1004	Fundamentals of Chemical Laboratory Techniques (co-requisite with CHM 1003L in the Flexible Core)
ENV 1004	Fundamentals of Ecological Research (co-requisite with ENV 1003L in the Flexible Core)
PHY 2001	Fundamentals of Experimental Physics (co-requisite with PHY 2002L in the Flexible Core)

Pathways At Baruch: The Flexible Core

- Flexible Core is made up of six liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses from any one department, discipline, or interdisciplinary field. Each area of study of the Flexible Core has learning goals.

U.S. Experience in its Diversity (at least one course required)

BLS 1003	Evolution and Expressions of Racism
HIS 1000	Themes in American History
HIS 1005	Modern American History
PAF 1250	Citizenship and Public Affairs
POL 1101	American Government: Practices and Values
POL 2332	American Political Thought

World Cultures and Global Issues (at least one course required)

ANT 1001	Introduction to Cultural Anthropology
HIS 1001	Themes in Global History to 1500 C.E.
HIS 1003	Themes in Global History Since 1500 C.E.
LTS 1003	Latin America: An Institutional and Cultural Survey
POL 2001	United States in an Age of Globalization
POL 2260	Introduction to Comparative Government

Creative Expression (at least one course required)

ART 1000	Introduction to Design and Visual Communications
ART 1011	Art History Survey I
ART 1012	Art History Survey II
MSC 1003	Music and Civilization
MSC 1005	Principles of Music
THE 1041	Introduction to the Theatre Arts

The Individual and Society (at least one course required)

PHI 1500	Major Issues in Philosophy
PHI 1600	Logic and Moral Reason
PHI 1700	Global Ethics
SOC 1005	Introduction to Sociology

Stem Variant Courses

The following courses may be used to satisfy either the Scientific World or the Life and Physical Sciences requirement (one course may not satisfy both requirements).

Students who wish to pursue a major or minor in the Natural Sciences should satisfy the Pathways science requirements with STEM Variant courses.

BIO 2010	Principles of Biology I
CHM 2003	General Chemistry I
PHY 2003	General Physics I
PHY 3010	Quantitative Physics I

Scientific World (at least one course required)

BIO 1011L	Fundamentals of Biology: Human Biology Lecture (co-requisite with BIO 1012 in the Required Core)
BIO 1015L	Fundamentals of Biology: Genetics, Evolution, and Ecology Lecture (co-requisite with BIO 1016 in the Required Core)
CHM 1003L	Fundamentals of Chemistry (co-requisite with CHM 1004 in the Required Core)
ENV 1003L	Fundamentals of Ecology (co-requisite with ENV 1004 in the Required Core)
PHY 2002L	Fundamentals of Physics: Theory and Practice (co-requisite with PHY 2001 in the Required Core)
PSY 1001	General Psychology (See below for restrictions on the use of PSY 1001 to satisfy the Scientific World requirement.)

Pathways At Baruch: College Options

- College Option consists of as many as four courses, depending on how much coursework the student has completed at another institution.
- For students who started taking classes at Baruch before spring 2015, the requirements for the College Option differed depending on whether the student is pursuing a degree in the Macaulay Honors College, the Weissman School, the Zicklin School, or the Marxe School.
- For students who started taking classes in spring 2015 or after, there is a single college option for all students except those in the Macaulay Honors College.

Syllabus Requirements

1. General Information

- Course Number & Section
- Course Modality
- Meeting Times & Place
- Instructor Contact Information
- Student Drop-in Hours
- Course Platform(s)
- Course Description
- Course Readings & Materials
- Course Requirements
- Contact Information for Office of Dean of Students

2. Course Mechanics

- Weekly Prep
- Instructions for managing modalities, meetings, platforms, materials

3. Course Policies

- Paper/Assignment Policies
- Late Submission Policy
- Attendance Policy
- Plagiarism and Academic Honesty Policy
- Accommodations for Students with Disabilities

4. Learning Goals

- Course Learning Goals
- Program Learning Goals

5. Grading

- Grading Scheme(s)
- Grading Rubric(s)

6. Course Schedule