

SACC General Faculty Report Spring 2024

Supplement for DTL Website

Attendance figures for SACC programs and summary metrics for the SACC service population (undergraduate courses only) for Fall 2023 appear in the tables below.

SACC Attendance, Fall 2023

SACC Program	Mode	Appts Attended	Hrs of Service Received	Unique Students
Baruch Academic Rebound (BAR) Program (weekly one-on-one tutoring for students repeating a course; voluntary)	Online	379	379	101
	Campus	587	587.5	93
	Total	966	966.5	194*
Individual Tutoring for students registered with Student Disability Services (voluntary)	Online	16	16	5
	Campus	14	14	3
	Total	30	30	8
Small Group Tutoring* (voluntary)	Online	1,469	1,470	585
	Campus	2,623	2,623	810
	Total	4,092	4,093	1,395*
Weekly Workshops & Final Exam Reviews (voluntary)	Online	1,393	2,772	620
	Campus	0	0	0
	Total	1,393	2,772	620
PLTL (embedded support for MTH 1023)	Online	0	0	0
	Campus	4,490	5,612.5	444
	Total	4,490	5,612.5	444
Recitation (embedded support for MTH 2009)	Online	0	0	0
	Campus	3,729	4,661.25	345
	Total	3,729	4,661.25	345
Total Across All Programs	Online	3,257	4,637	* 1,311
	Campus	11,443	13,498.25	*1,695
	Total	14,700	18,135.25	*3,006
<i>*This number is smaller than the sum of students in each category because many students participate in more than one program</i>				

The SACC Service Population: Summary Metrics, Fall 2023

Description	Value
Courses covered by SACC tutoring this semester	122
Subject areas represented (dept. codes)	27
Instructors teaching courses covered by SACC tutoring	520
Unique students taking at least one course covered by SACC tutoring	13,874
Average number SACC-covered courses taken by students in that group	2.7
Total service population, non-unique students (students x covered courses taken)	37,251

Students taking one course covered by SACC tutoring	2,863
Students taking two courses covered by SACC tutoring	7,300
Students taking three courses covered by SACC tutoring	10,980
Students taking four or more courses covered by SACC tutoring	16,108
Of the 13,874 students taking at least one course covered by SACC tutoring, number of students who participated in at least one voluntary service (workshops, final exam reviews, and all forms of tutoring)	1,625 (12%)*
<i>*This percent varies significantly by subject. Students in math courses tend to participate in voluntary SACC services at a higher rate than the average for courses in other subjects.</i>	

The EMSAI early alerts initiative solicited alerts from faculty in all courses for students on track to earn less than a C in a course in the following categories: Students in their first two years at Baruch, students in all gateway math and English courses regardless of semester, and all athletes. The Weissman School ran a separate early alerts initiative just for students taking algebra or precalculus using faculty as tutors, paid on NTA lines. Outcomes for that initiative are not reported here.

Outcome of telephone outreach	Count	Percent
Left message. No response.	923	65%
Phone number incorrect, not in service, or had no voicemail box	59	4%
Student declined support services	224	16%
Student made an appointment as a result of outreach	213	15%
Grand Total	1,419	100%

Course Success (C- or better)	0 appts		1 or more appts		2 or more appts		3 or more appts		4 or more appts		5 or more appts	
AlgebraPrecalc												
Successful	128	26%	26	25%	15	29%	13	32%	7	26%	6	43%
Unsuccessful	371	74%	77	75%	36	71%	27	68%	20	74%	8	57%
AllOtherCourses												
Successful	414	54%	33	62%	3	60%	2	67%	1	50%	0	0%
Unsuccessful	350	46%	20	38%	2	40%	1	33%	1	50%	1	100%

NotPassing	359	72%	67	65%	31	61%	22	55%	16	59%	7	50%
Passing	140	28%	36	35%	20	39%	18	45%	11	41%	7	50%
AllOtherCourses												
NotPassing	229	30%	12	23%	1	20%	1	33%	1	50%	1	100%
Passing	535	70%	41	77%	4	80%	2	67%	1	50%	0	0%