

SACC General Faculty Report Spring 2025

Supplement for LSS Website

Attendance figures for SACC programs and summary metrics for the SACC service population for Fall 2024 appear in the tables below for all covered courses, undergraduate and graduate.

SACC Attendance, Fall 2024

SACC Program, Fall 2024	Mode	Appts Attended	Hrs of Service	Unique Students
Baruch Academic Rebound (BAR) Program (weekly one-on-one tutoring for students repeating a course; voluntary)	Online	243	243	31
	Campus	837	837	99
	Total	1080	1080	128
Individual Tutoring for students registered with Student Disability Services (voluntary)	Online	13	13	3
	Campus	17	17	4
	Total	30	30	7
Small Group Tutoring (voluntary)	Online	685	685	306
	Campus	2863	2863	841
	Total	3548	3548	996
Weekly Workshops & Final Exam Reviews (voluntary)	Online	960	1920	437
	Campus	0	0	0
	Total	960	1920	437
All Voluntary Services	Online	1901	2861	717
	Campus	3717	3717	919
	Total	5618	6578	1394
Peer-Led Team Learning (PLTL; embedded support for MTH 1023)	Online	0	0	0
	Campus	6267	7834	627
	Total	6267	7834	627
Recitation (embedded support for MTH 2009)	Online	0	0	0
	Campus	4438	5548	410
	Total	4438	5548	410
All Embedded Services	Online	0	0	0
	Campus	10705	13381	1037
	Total	10705	13381	1037
Total Across All Programs	Online	1901	2861	717
	Campus	14422	17098	1781
	Total	16323	19959	2212

**Because some students participate in more than one program or mode, the figure in a "total" row is often smaller the calculated sum across the included subcategories.*

The SACC Service Population: Summary Metrics, Fall 2024

Description	Fall 2024
Courses covered by SACC tutoring	96
Subject areas represented (dept. codes)	27
Instructors teaching courses covered by SACC tutoring	473
Unique students taking at least one course covered by SACC tutoring	14,379
Average number SACC-covered courses taken by students in that group	2.4
Total service population, non-unique students (students x covered courses taken)	34,518
Students taking one course covered by SACC tutoring	4,126
Students taking two courses covered by SACC tutoring	8,042
Students taking three courses covered by SACC tutoring	10,227
Students taking four or more courses covered by SACC tutoring	12,123
Of the students taking at least one course covered by SACC tutoring, number of students who participated in at least one voluntary service (workshops, final exam reviews, and all forms of tutoring)	1,394 (9.7%)
For students attending voluntary services, mean appts attended per student	4

SACC Early Alerts, Fall 2024

Through the EMSAI Progress Reports initiative, SACC received 646 early alerts for students in courses covered by SACC services.

Algebra Startup Program, January 2025

Thirty-two students registered for the startup program, which is a pre-matriculation algebra bootcamp for students who place into MTH 1023. Of those, only 15 attended regularly and took the final exam, and only eight qualified to receive a free courseware code for their spring semester math class. This is consistent with our past experience with similar program, which seem to indicate that students just are not interested in coming to campus in January for an optional, non-credit bootcamps. Going forward, we will concentrate our efforts in August, when student interest is much higher.

BAR Program Outcomes, Fall 2024

Course Success (C- or better), All Courses			Passing Grades, All Courses		
Completer	75	8%	Completer	75	7.91%
Not Successful	20	27%	Not Passing	15	20%
Successful	55	73%	Passing	60	80%
Non-Completer	67	7%	Non-Completer	67	7%
Not Successful	22	33%	Not Passing	17	25%
Successful	45	67%	Passing	50	75%
Non-Participant	806	85%	Non-Participant	806	85%
Not Successful	331	41%	Not Passing	251	31%
Successful	475	59%	Passing	555	69%
Grand Total	948	100%	Grand Total	948	100%

Difference (%points)	14%
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Difference (%points)	11%
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Course Success (C- or better), Math Only		
Completer	51	13%
Not Successful	17	33%
Successful	34	67%
Non-Completer	30	7%
Not Successful	17	57%
Successful	13	43%
Non-Participant	323	80%
Not Successful	198	61%
Successful	125	39%
Grand Total	404	100%
Difference (%points)		28%

Passing Grade, Math Only		
Completer	51	13%
Not Passing	15	29%
Passing	36	71%
Non-Completer	30	7%
Not Passing	16	53%
Passing	14	47%
Non-Participant	323	80%
Not Passing	164	51%
Passing	159	49%
Grand Total	404	100%
Difference (%points)		21%