

SACC General Faculty Report Spring 2026

Supplement for LSS Website

Attendance figures for SACC programs and summary metrics for the SACC service population for Fall 2025 appear in the tables below for all covered courses, undergraduate and graduate.

SACC Attendance, Fall 2025

SACC Program, Fall 2025	Mode	Appts Attended	Hrs of Service	Unique Students
Baruch Academic Rebound (BAR) Program (weekly one-on-one tutoring for students repeating a course; voluntary)	Online	310	310	34
	Campus	709	709	87
	Total	1,019	1,019	120
Individual Tutoring for students registered with Student Disability Services (voluntary)	Online	26	26	2
	Campus	9	9	4
	Total	35	35	6
Small Group Tutoring (voluntary)	Online	467	467	233
	Campus	3,002	3,002	906
	Total	3,469	3,469	1,028
Weekly Workshops & Final Exam Reviews (voluntary)	Online	1,333	2,666	667
	Campus	0	0	0
	Total	1,333	2,666	667
All Voluntary Services	Online	2,119	3,452	850
	Campus	3,737	3,737	970
	Total	5,856	7,189	1,555
Peer-Led Team Learning (PLTL; embedded support for MTH 1023)	Online	0	0	0
	Campus	6,446	8,058	649
	Total	6,446	8,058	649
Recitation (embedded support for MTH 2009)	Online	0	0	0
	Campus	4,727	5,909	456
	Total	4,727	5,909	456
All Embedded Services	Online	0	0	0
	Campus	11,173	13,966	1,103
	Total	11,173	13,966	1,103
Total Across All Programs	Online	2,118	3,452	850
	Campus	14,911	17,703	1,848
	Total	17,029	21,155	2,356

**Because some students participate in more than one program or mode, the figure in a "total" row is often smaller the calculated sum across the included subcategories.*

The SACC Service Population: Summary Metrics, Undergraduates Only, Fall 2025

Description (Undergraduates Only)	Fall 2025
Courses covered by SACC tutoring	113
Subject areas represented (dept. codes)	27
Instructors teaching courses covered by SACC tutoring	498
Unique students taking at least one course covered by SACC tutoring	14,359
Average number SACC-covered courses taken by students in that group	2.6
Total service population, non-unique students (students x covered courses taken)	37,898
Students taking one course covered by SACC tutoring	3,171
Students taking two courses covered by SACC tutoring	3,567
Students taking three courses covered by SACC tutoring	3,966
Students taking four or more courses covered by SACC tutoring	3,655
Of the students taking at least one course covered by SACC tutoring, number of students who participated in at least one voluntary service (workshops, final exam reviews, and all forms of tutoring)	1,555 (9.2%)*
For students attending voluntary services, mean appts attended per student	3.8
*This varies a lot by subject. Gateway math is much higher, social sciences and humanities tend to be much lower.	

SACC Early Alerts, Fall 2025

Through the EMSAI Progress Reports initiative, SACC received 590 early alerts, of which 578 were for students on courses covered by tutoring at SACC. Of those, 76 (13%) attended tutoring for the first time on or after the date of the alert. Of the remaining 502 students, some were already receiving tutoring before the alert, suggesting the alert was not what them to seek tutoring services.

BAR Program Outcomes, Fall 2025

BAR provides a weekly, one-on-one tutoring appointment with an experienced tutor for students repeating a course. Beneath each table is the difference in percentage points between students who completed the BAR Program and course repeaters who did not participate.

Course Success (C- or better), All Courses		
Completer	78	9.2%
Not Successful	23	29.5%
Successful	55	70.5%
Non-Completer	53	6.3%
Not Successful	32	60.4%
Successful	21	39.6%
Non-Participant	715	84.5%
Not Successful	309	43.2%
Successful	406	56.8%
Grand Total	846	100.0%
difference		13.7%

Passing Grades, All Courses		
Completer	78	9.2%
Not Passing	16	20.5%
Passing	62	79.5%
Non-Completer	53	6.3%
Not Passing	24	45.3%
Passing	29	54.7%
Non-Participant	715	84.5%
Not Passing	252	35.2%
Passing	463	64.8%
Grand Total	846	100.0%
difference		14.7%

Course Success (C- or better), MTH Only

Passing Grades, MTH Only

Completer	53	11.7%
Not Successful	21	39.6%
Successful	32	60.4%
Non-Completer	32	7.1%
Not Successful	24	75.0%
Successful	8	25.0%
Non-Participant	368	81.2%
Not Successful	213	57.9%
Successful	155	42.1%
Grand Total	453	100.0%
difference		18.3%

Completer	53	11.7%
Not Passing	15	28.3%
Passing	38	71.7%
Non-Completer	32	7.1%
Not Passing	21	65.6%
Passing	11	34.4%
Non-Participant	368	81.2%
Not Passing	178	48.4%
Passing	190	51.6%
Grand Total	453	100.0%
difference		20.1%

Course Success (C- or better), Algebra Only		
Completer	30	11.9%
Not Successful	13	43.3%
Successful	17	56.7%
Non-Completer	18	7.1%
Not Successful	18	100.0%
Successful	0	0.0%
Non-Participant	205	81.0%
Not Successful	129	62.9%
Successful	76	37.1%
Grand Total	253	100.0%
difference		19.6%

Passing Grades, Algebra Only		
Completer	30	11.9%
Not Passing	9	30.0%
Passing	21	70.0%
Non-Completer	18	7.1%
Not Passing	16	88.9%
Passing	2	11.1%
Non-Participant	205	81.0%
Not Passing	105	51.2%
Passing	100	48.8%
Grand Total	253	100.0%
difference		21.2%

Algebra Startup Program, January 2026

To increase the number of participants in January of 2026 over the previous January, we made the program available not just to incoming students, but to students who did not pass MTH 1023 in Fall 2025 and would need to repeat it. We were able to run two morning sections (one for incoming students and one for repeaters), and one evening section that combined incoming and repeating students. Far fewer than half of the students who registered for the program completed it, which is a problem we have had whenever we attempt to run optional programming in January. However, those who did complete the program saw significant gains from pretest to posttest. Summary data appear in the table below.

Student Status	Invited	Registered	Completed Program	Average Pre Test Score (out of 100)	Average Post Test Score (out of 100)	Average Pts Gained
Incoming	161	24	12	14	68	54
Repeaters	296	31	14	37	68	31

Total	457	55	26	27	68	41
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