

The Writing Center is focused on programming meant to facilitate genuine conversation and creative expression. Demand for one-to-one writing support has decreased—we held 1887 one-to-one sessions last semester, 24% less than fall 2024—but this focus has helped us bring in new audiences. Across group workshops and individual sessions, we work with about 4000 students/year, a number that has remained steady despite a changing academic landscape.

Spring workshops include partnerships with student clubs (like the Debate Team, Women in Business, and Model UN); creative workshops on collage, embroidery, and writing through visual art (drawing on the Mishkin Gallery’s permanent collection); and online Saturday workshops on the expectations of graduate-level work. With AI in mind, our undergraduate FAQ series includes workshops on developing your own style and preparing for in-class writing.

Our spring professional development focuses on the question of motivation: how to help students feel motivated to develop their own writing skills, and how to help teachers stay motivated to support that work. The center welcomes collaboration with faculty and staff along these lines.

Use of Writing Center services

	FA25	FA24
Total hours of student services	3526	4218
New students registered	962	1230
Estimate of unique users across services	1991	2266
Unique users, 1-to-1 sessions	943	1164
1-TO-1 SESSIONS		
Total 1-to-1 sessions	1887	2458
<i>Synchronous sessions</i>		
Total held	1649	2023
In-person, Walk-in, 20-minute	86	53
Online, 50-minute	944	1288
In-person, 50-minute	619	735
<i>Asynchronous sessions</i>		
Requested	249	461
GROUP SERVICES		

Total students who attended workshops	1311	1408
Workshop attendants: In-house	231	267
Workshop attendants: In-class	1080	1141
Virtual/In-person orientation attendants	12	17
Lexington Review info session attendants	0	8
Classroom visit requests	29	34
In-class workshop requests	39	42
STUDENT PROFILE		
<i>Percentages are of total appointments</i>		
Undergrad	80.0%	82.5%
Grad	14.9%	15.3%
International students	8.1%	11.8%
Listed home/first language:		
English	50.2%	49.4%
Other than English	49.8%	50.6%
Mandarin/Cantonese/Chinese	12.16%	13.3%
Spanish	9.98%	10.16%
Bengali	6.4%	3.8%
Korean	1.7%	2.2%
Session focus		
Brainstorming	26.7%	24.3%
Citation	5.8%	6.4%
Developing thesis statements	16.9%	21.1%
Organization	41.6%	36.7%
Sentence-level clarity	23.2%	23.4%
Grammar	6.0%	9.4%
Identifying next steps	24.4%	22.5%
Analysis	16.0%	18.3%

