

SACC General Faculty Report Fall 2026

Attendance figures for SACC programs and summary metrics for the SACC service population for Spring 2026 and Summer 2026 appear in the tables below. Figures are for all courses or just undergraduate courses, as marked.

SACC Attendance (Undergraduate and Graduate)

SACC Program, Spring 2026	Mode	Appts Attended	Hrs of Service	Unique Students
Baruch Academic Rebound (BAR) Program (weekly one-on-one tutoring for students repeating a course; voluntary)	Online	456	456	62
	Campus	964	964	111
	Total	1420	1420	155
Individual Tutoring for students registered with Student Disability Services (voluntary)	Online	11	11	2
	Campus	26	26	5
	Total	37	37	6
Small Group Tutoring (voluntary)	Online	615	615	243
	Campus	2229	2229	655
	Total	2844	2844	784
Weekly Workshops & Final Exam Reviews (voluntary)	Online	1224	2448	496
	Campus	0	0	0
	Total	1224	2448	496
All Voluntary Services	Online	2306	3530	730
	Campus	3219	3219	730
	Total	5525	6749	1227
Peer-Led Team Learning (PLTL; embedded support for MTH 1023)	Online	0	0	0
	Campus	3365	4206	415
	Total	3365	4206	415
Recitation (embedded support for MTH 2009)	Online	0	0	0
	Campus	5110	6388	538
	Total	5110	6388	538
All Embedded Services	Online	0	0	0
	Campus	8475	10594	953
	Total	8475	10594	953
Total Across All Programs	Online	2306	3530	730
	Campus	11694	13813	1479
	Total	14000	17343	1930

Because some students participate in more than one program or mode, the figure in a "total" row is often smaller the calculated sum across the included subcategories.

SACC Program, Summer 2026, incl math immersion students	Mode	Appts Attended	Hrs of Service	Unique Students
Small Group Tutoring (voluntary)	Online	200	200	61
	Campus	393	393	90
	Total	593	593	125
Weekly Workshops & Final Exam Reviews (voluntary)	Online	132	264	50
	Campus	0	0	0
	Total	132	264	50
All Voluntary Services	Online	332	464	105
	Campus	393	393	90
	Total	725	857	164
Peer-Led Team Learning (PLTL; embedded support for MTH 1023)	Online	0	0	0
	Campus	438	802	68
	Total	438	802	68
Recitation (embedded support for MTH 2009 and FSPM 1031)	Online	0	0	0
	Campus	2978	3302	305
	Total	2978	3302	305
Lab Hours (supervised homework time for FSPM 1031)	Online	0	0	0
	Campus	1550	1550	166
	Total	1550	1550	166
All Embedded Services	Online	0	0	0
	Campus	4966	5654	374
	Total	4966	5654	374
Total Across All Programs	Online	332	464	105
	Campus	5359	6046	424
	Total	5691	6510	490
<i>Because some students participate in more than one program or mode, the figure in a "total" row is often smaller the calculated sum across the included subcategories.</i>				

The SACC Service Population: Summary Metrics, Spring 2026 (Undergraduate)

Description	Spring 2026
Courses covered by SACC tutoring	113
Subject areas represented (dept. codes)	27
Instructors teaching courses covered by SACC tutoring	461
Unique students taking at least one course covered by SACC tutoring	12809

Average number SACC-covered courses taken by students in that group	2.5
Total service population, non-unique students (students x covered courses taken)	32407
Students taking one course covered by SACC tutoring	3062
Students taking two courses covered by SACC tutoring	3284
Students taking three courses covered by SACC tutoring	3688
Students taking four or more courses covered by SACC tutoring	2777
Of the students taking at least one course covered by SACC tutoring, number of students who participated in at least one voluntary service (workshops, final exam reviews, and all forms of tutoring)	1227 (9.6%)
For students attending voluntary services, mean appts attended per student	4.5

The SACC Service Population: Summary Metrics, Summer 2026 (Undergraduate, including summer math immersion students)

Description	Summer 2026
Courses covered by SACC tutoring	59
Subject areas represented (dept. codes)	23
Instructors teaching courses covered by SACC tutoring	116
Unique students taking at least one course covered by SACC tutoring	3955
Average number SACC-covered courses taken by students in that group	1.4
Total service population, non-unique students (students x covered courses taken)	5666
Students taking one course covered by SACC tutoring	2686
Students taking two courses covered by SACC tutoring	891
Students taking three courses covered by SACC tutoring	319
Students taking four or more courses covered by SACC tutoring	59
Of the students taking at least one course covered by SACC tutoring, number of students who participated in at least one voluntary service (workshops, final exam reviews, and all forms of tutoring)	164 (4%)
For students attending voluntary services, mean appts attended per student	4.4

SACC Early Alerts, Spring 2026

Through the EMSAI Progress Reports initiative, SACC received 298 early alerts, of which 285 were for students on courses covered by tutoring at SACC. Of those, 26 (9%) attended tutoring for the first time on or after the date of the alert. Of the remaining 259 students, some were already receiving tutoring before the alert, suggesting the alert was not what brought them to seek tutoring services.

BAR Program Outcomes, Spring 2026

BAR provides a weekly, one-on-one appointment with an experienced tutor to students repeating a course. We had 165 students in BAR in the spring, of whom 112 completed the program. Grade outcomes are in the table below.

Passing Grades, All Courses		
Completer	112	11%
Passing	94	84%
NotPassing	18	16%
Non-Completer	51	5%
Passing	27	53%
NotPassing	24	47%
Non-Participant	834	84%
Passing	558	67%
NotPassing	276	33%
Grand Total	997	100%
	difference	17%

Course Success (C- or better), All Courses		
Completer	112	11%
NotSuccessful	35	31%
Successful	77	69%
Non-Completer	51	5%
NotSuccessful	26	51%
Successful	25	49%
Non-Participant	834	84%
NotSuccessful	378	45%
Successful	456	55%
Grand Total	997	100%
	difference	14%

Passing Grades, Non-MTH		
Completer	18	4%
NotPassing	0	0%
Passing	18	100%
Non-Completer	14	3%
NotPassing	4	29%
Passing	10	71%
Non-Participant	418	93%
NotPassing	105	25%
Passing	313	75%
Grand Total	450	100%
	difference	25%

Course Success (C- or better), non-MTH		
Completer	18	4%
NotSuccessful	4	22%
Successful	14	78%
Non-Completer	14	3%
NotSuccessful	4	29%
Successful	10	71%
Non-Participant	418	93%
NotSuccessful	156	37%
Successful	262	63%
Grand Total	450	100%
	difference	15%

Passing Grades, MTH		
Completer	94	17%
NotPassing	18	19%
Passing	76	81%
Non-Completer	37	7%
NotPassing	20	54%
Passing	17	46%
Non-Participant	416	76%
NotPassing	171	41%
Passing	245	59%
Grand Total	547	100%
	difference	22%

Course Success (C- or better), MTH		
Completer	94	17%
NotSuccessful	31	33%
Successful	63	67%
Non-Completer	37	7%
NotSuccessful	22	59%
Successful	15	41%
Non-Participant	416	76%
NotSuccessful	222	53%
Successful	194	47%
Grand Total	547	100%
	difference	20%

Summer Math Immersion Program, 2026

FSPM 1031 is equivalent to MTH 1030. There is no immersion equivalent to MTH 1023, so students who place at that level take FSPM 0121, which covers the Intermediate Algebra topics from MTH 1023. Students who pass it go on to take MTH 1030 in the fall.

There were 273 students enrolled across 14 sections (7 SEEK, 7 non-SEEK). Of the 56 students who took FSPM 0121, 34 (61%) passed. Of the 217 students who took FSPM 1031, 145 (67%) passed.

Algebra Startup Program, August 2026

The Algebra Startup Program is a bootcamp for incoming students who are registered for MTH 1023 in the fall semester. The program covers key pre-algebra and elementary algebra topics that enable students to build a firm foundation for MTH 1023. We enrolled 41 students in four sections (two morning, two evening). Students who have satisfactory attendance, complete all assignments, and earn passing scores on assessments earn a free courseware code for MTH 1023. Of the 41 students who enrolled, 29 (71%) passed. Among students who took both the pretest and posttest, the average gain was 40 percentage points. While we are pleased with these outcomes for the students who did participate, last summer we enrolled 80 students in this same program, and it is not clear why participation in the program dropped so sharply from one summer to the next.